

## Unit 6

### From Knees to Toes- Part 3

#### Teaching Goal

- To be able to recognize and identify the body parts: **knee(s), foot/feet and toe(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **knee(s), foot/feet and toe(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD **Track 27**
- ✓ DVD **Unit 6**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **knee(s), foot/feet and toe(s)**

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (20 Minutes)**

1. Greet the students.
2. Review the conversation phrases:

**Q: Is this yours? / Are these yours?**

**A: Yes, it is (mine)/they are (mine). / No, it's not (mine)/they are not (mine).**

#### Game: Yes and Run...

1. Ask the students to sit in a circle.
2. Have 1 student volunteer and come up, then give him/her 1 item. He/She will go around the circle and ask the question: **"Is this yours?"**
3. If a student answers: **"Yes, it is (mine)."** then everyone has to stand up and change seats.
4. The one who did not get a seat will be the next one to ask the question.



*Please make sure to remind the students **SAFETY FIRST! No PUSHING** when they are getting a seat. **Give encouragements for participation.***

## Introduction of the Song (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Play the song again and ask the students sing along together with the ACD.
3. Sing the song slowly, add in the actions and ask the students to sing and follow the actions together.



### Teaching Tips

- ☆ Sing aloud and point to the pictures.  
(※ mime the actions)



Play **ACD Track 27**



## Activity Time (15 Minutes)

### Game: Sing Freeze Tag

1. Clear the classroom and make space for the students to move around.
2. Choose 2 students to be “Freezers”.
3. Ask everyone to move around the classroom and sing the song and do the actions while the teacher will also play the ACD of the song.
4. The teacher can pause the music, the 2 “Freezers” tag as many people as they can.
5. The students have been tagged must “FREEZE”. They can only unfreeze if another untagged student touches them.
6. Continue the game until everyone is familiar with the song and the actions.
7. Change other students to be the “Freezers”.



Please make sure to remind the students **SAFETY FIRST! No PUSHING and TAG GENTLY** at people. **Give encouragements for participation.**

## Student's Book- Let's Sing it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 3 (P.42)** and play the ACD.
2. Let the students listen to the song and point the song lyrics to the students.
3. Ask the students to sing along and point the lyrics with their fingers so they will be able to recognize the words.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 27**



### For IRS Pen ONLY

- ✍ Feel free to use **IMS mode**. Just point to a picture,  
**IRS Pen will AUTOMATICALLY play a video.**



### ***Wrap-up/ Review (10 Minutes)***

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 6** during the review.

**【Feel free to use the LivePen during your lessons】**